

**SUBJECT: CONSULTATION ON THE PROPOSED CHANGES SCHOOLS FUNDING FORMULA.**

**MEETING: CYP SELECT COMMITTEE**

**DATE: 12<sup>TH</sup> NOVEMBER 2019**

**DIVISION/WARDS AFFECTED: All**

**1. PURPOSE:**

The purpose of this report is to seek the view of the CYP Select members regarding the consultation on the proposed changes to the funding formula for all schools.

**2. RECOMMENDATIONS:**

To scrutinise the proposal and to provide feedback for the consultation.

**3. KEY ISSUES:**

**Background**

- 3.1 The school budget forum is the statutory body that oversees and proposed changes to the funding formula for schools. At the meeting in June members asked that a working group met to discuss all elements of the formula to ensure that they were distributing in the fairest way.
- 3.2 The working group met twice and from their review they agreed to consult on the following areas:
- Free School Meals (this does not affect any funding relating to deprivation or the Pupil Development Grant)
  - Payroll
  - Advertising
  - Administration
  - Foreign language assistants.
- 3.3 The reasons for this are outlined in Section 3 of the consultation document attached in appendix 1.
- 3.4 There is no proposal from this consultation to reduce the total funding going to schools, however given that the total budget will be distributed in a different way, should this be agreed, there will be some schools who will gain and some that will lose. The financial summary of each proposal per school is shown in appendix 2. It should be noted that this is using the pupil numbers at January 2019, but will change each year. The implementation date, if agreed, is 1<sup>st</sup> April 2020.

- 3.5 The consultation closes at noon on the 21st November 2019, all comments / responses from members of the CYP Select Committee will be recorded and included as part of the total responses.

#### **4. OPTIONS APPRAISAL**

There were three options considered:

- 4.1 Status quo to make no changes to the formula, this was disregarded as there were some elements of the formula that were not distributing funds in the fairest way.
- 4.2 To consult on all elements of the formula (excluding Additional Learning Needs). The members of the working group decided to disregard this as there were a large majority of funding streams that distributed in the fairest way.
- 4.3 To consult on the elements listed above, this is the preferred option of the working group and agreed with the School Budget Forum.

#### **5. REASONS:**

To ensure that the funding formula for schools distributes funding to all schools in the fairest way.

#### **6. RESOURCE IMPLICATIONS:**

There is no proposal through this paper to change the funding for schools. This is looking at how the funding is distributed. If agreed there will be some schools that will gain and some that will lose, this is based on the pupil numbers in January 2019. The individual schools affected are listed in appendix 2.

#### **7. WELLBEING OF FUTURE GENERATIONS IMPLICATIONS (INCORPORATING EQUALITIES, SUSTAINABILITY, SAFEGUARDING AND CORPORATE PARENTING):**

This report seeks approval to alter the school funding formula as per 3.2.

The report does not seek to amend or add to these policies or to services that direct the nature of service provided to the public. The report deals solely with funding matters and as such a future generations and equality assessment is not considered appropriate or of relevance in this instance.

**8. CONSULTEES:**

All Headteachers  
Chairs of Governing Bodies  
Members of the School Budget Forum  
Senior Leadership Team  
Departmental Management Team  
Diocesan Directors  
All Elected Members.

**9. BACKGROUND PAPERS:**

Funding formula – Monmouthshire  
The Schools Budget Share (Wales) Regulations 2010  
Regional formula working papers.

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